

# **UCLA**

## **Presentations**

### **Title**

Science, Scholarship, Knowledge Infrastructures, and Judy and Gary Olson

### **Permalink**

<https://escholarship.org/uc/item/06963041>

### **Author**

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### **Publication Date**

2017-05-31

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# Science, Scholarship, Knowledge Infrastructures, and Judy & Gary Olson

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Gary & Judy Olson's Retirement Celebration

University of California, Irvine

May 29, 2017



Christine Borgman



Peter Darch



Ashley Sands



Irene Pasquetto



Bernie Randles



Milena Golshan



PHILOSOPHICAL  
TRANSACTIONS:  
GIVING SOME  
ACCOMPT  
OF THE PRESENT  
Undertakings, Studies, and Labours  
OF THE  
INGENIOUS  
IN MANY  
CONSIDERABLE PARTS  
OF THE  
WORLD

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*Vol. I.*  
For *Anno 1665*, and *1666*.

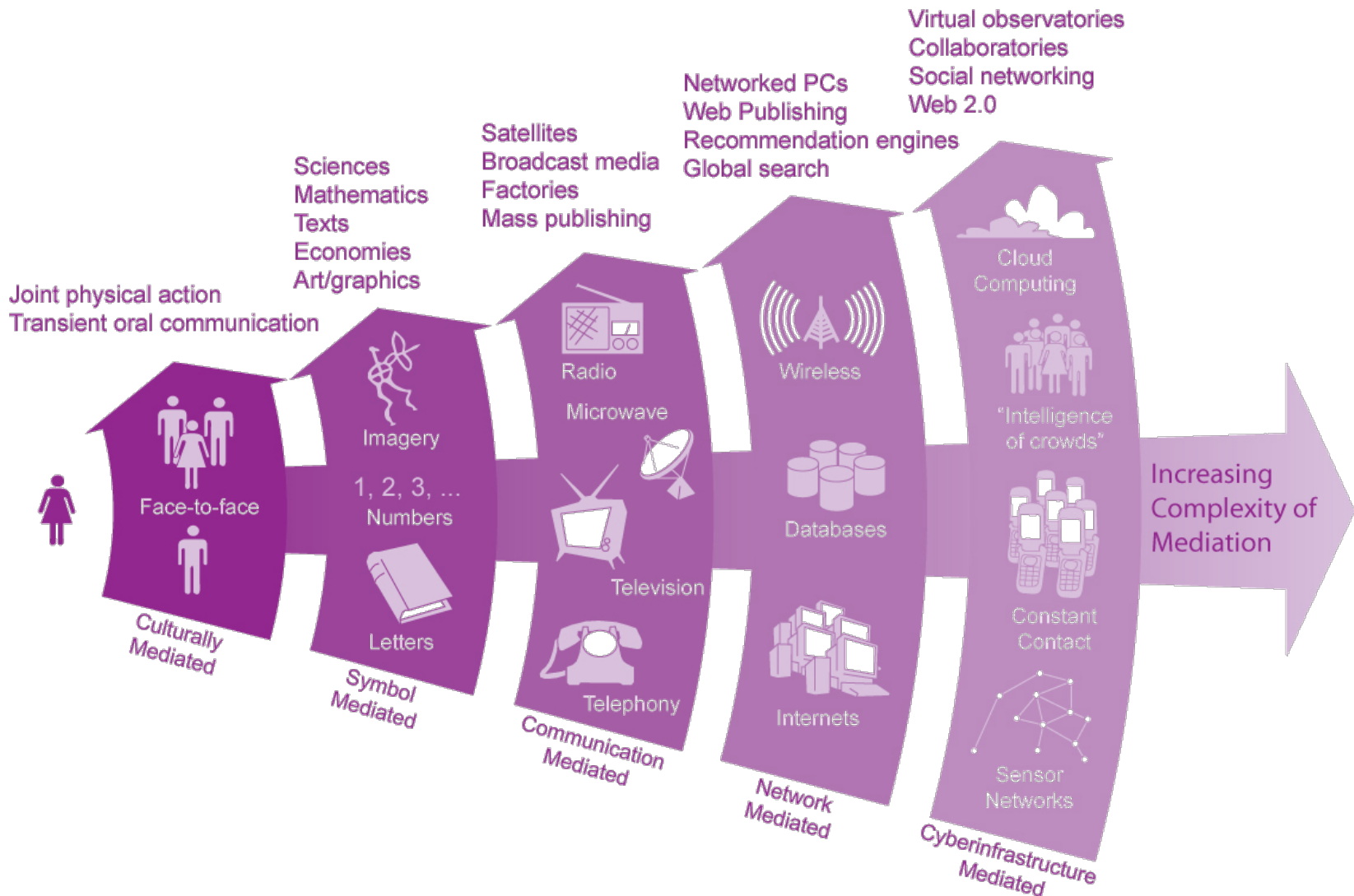
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In the *SAVOY*,  
Printed by *T. N.* for *John Martyn* at the Bell, a little with-  
out *Temple-Bar*, and *James Allestry* in *Duck-Lane*,  
Printers to the *Royal Society*.

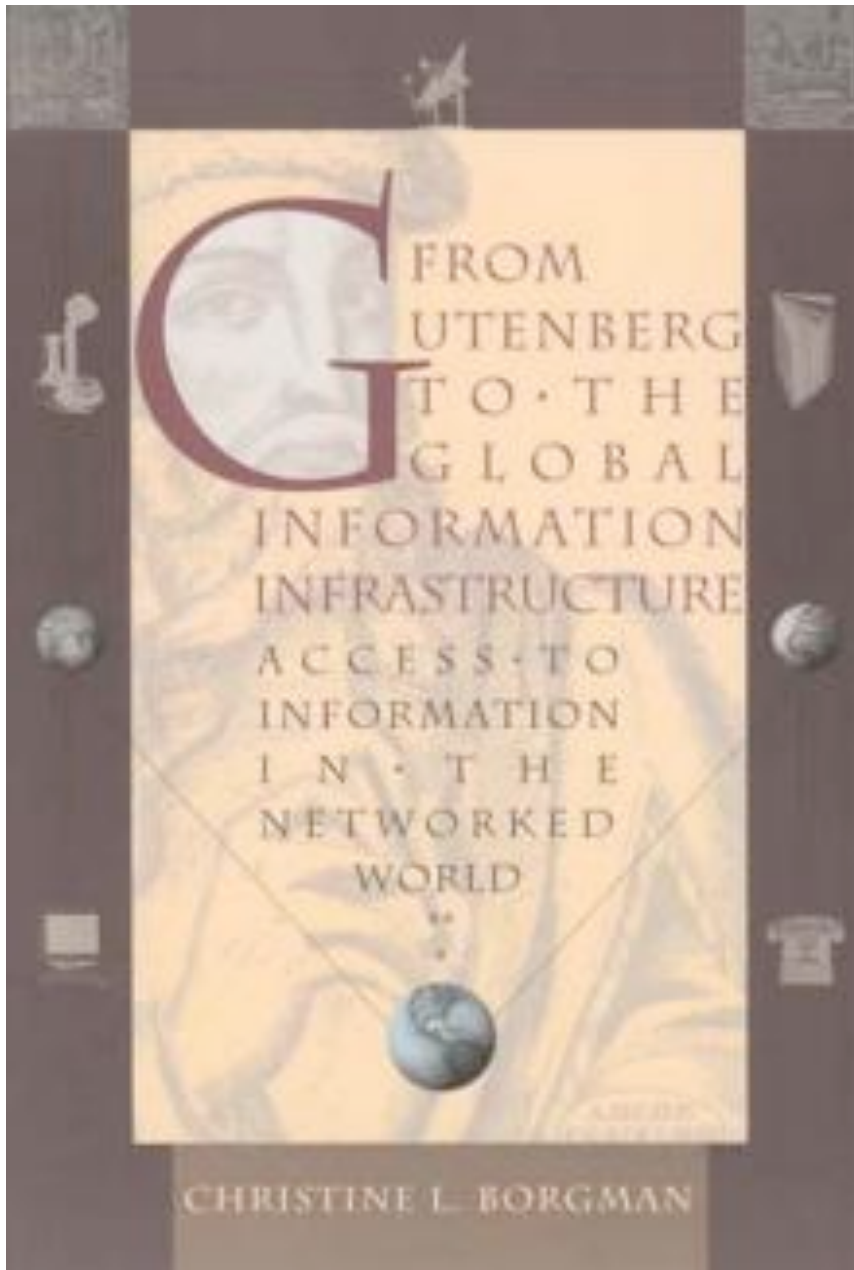


Theme issue 'Celebrating 350 years of Philosophical Transactions: life sciences papers' compiled and edited by Linda Partridge  
19 April 2015; volume 370, issue 1666

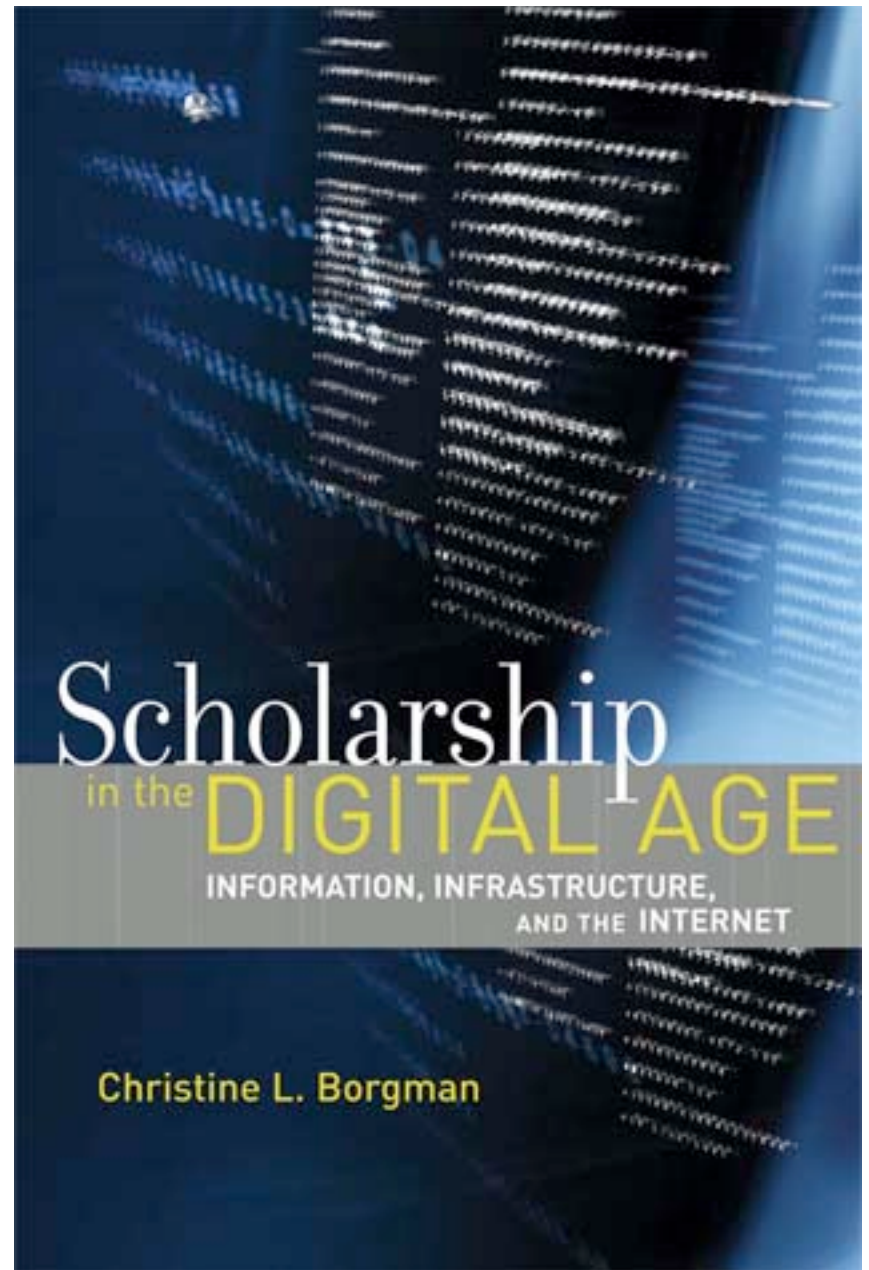
# Technological advances in mediated communication



Borgman, C. L., Abelson, H., Dirks, L., Johnson, R., Koedinger, K. R., Linn, M. C., ... Szalay, A. (2008). *Fostering Learning in the Networked World: The Cyberlearning Opportunity and Challenge*. National Science Foundation. [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf08204](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf08204)



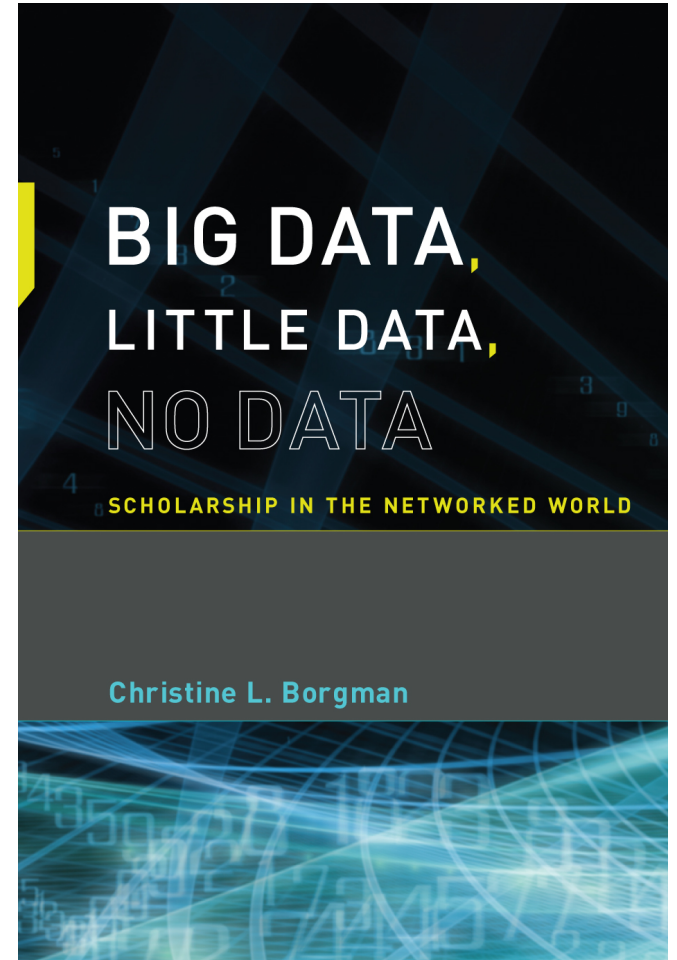
MIT Press, 2000



MIT Press, 2007

# Why Share Research Data?

- To reproduce research
- To make public assets available to the public
- To leverage investments in research
- To advance research and innovation



# Lack of incentives to share data



- Rewards for publication
- Effort to document data
- Competition, priority
- Control, ownership

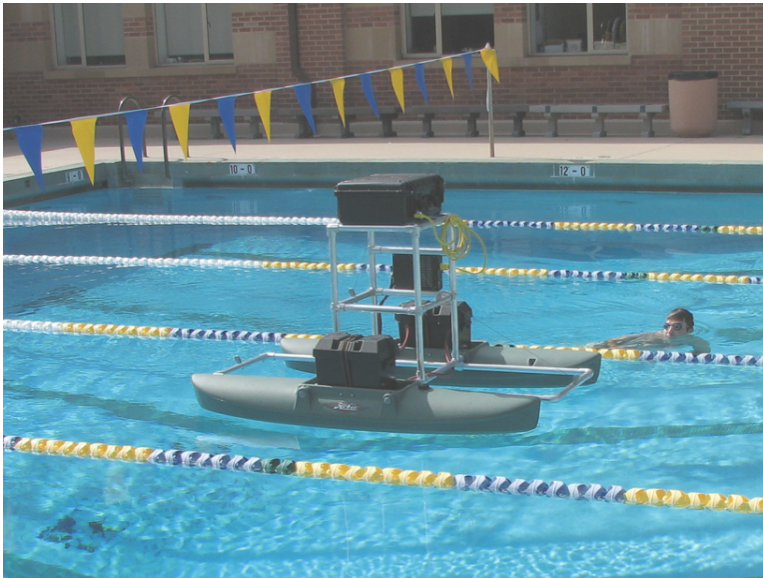


**Data**



# Science $\leftrightarrow$ Data

Engineering researcher:  
***“Temperature is temperature.”***



CENS Robotics team

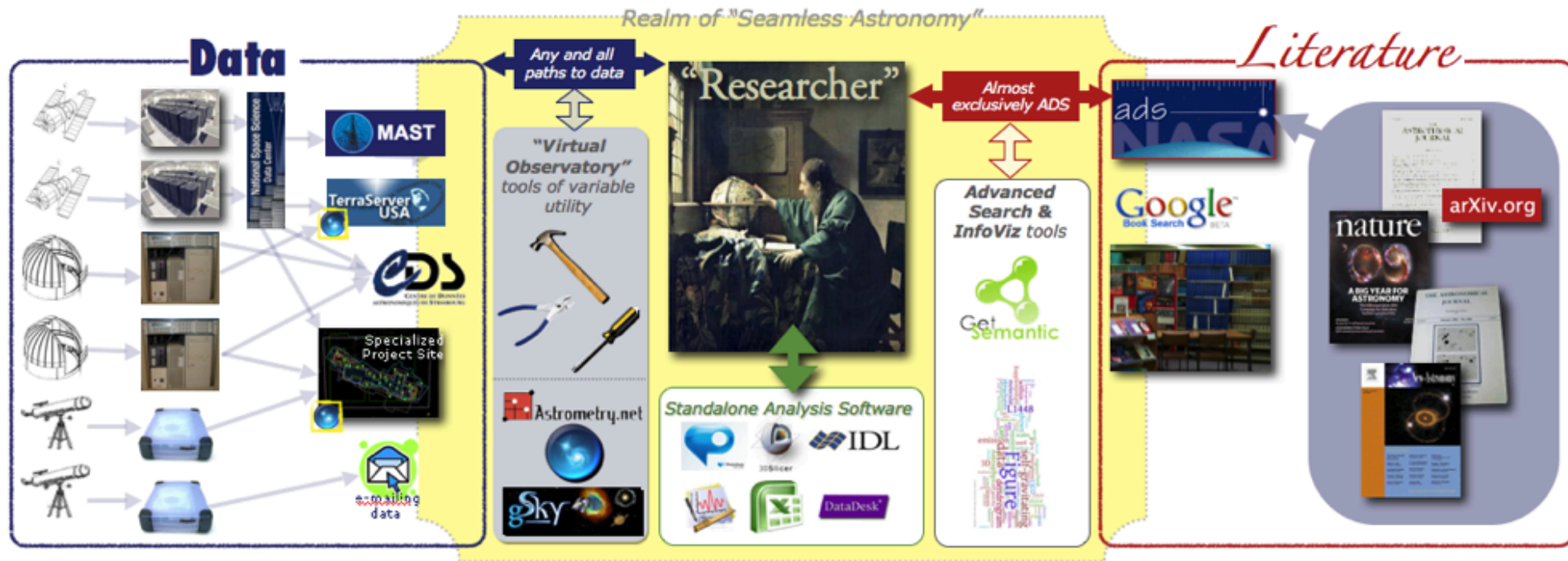
Biologist: ***“There are hundreds of ways to measure temperature. ‘The temperature is 98’ is low-value compared to, ‘the temperature of the surface, measured by the infrared thermopile, model number XYZ, is 98.’ That means it is measuring a proxy for a temperature, rather than being in contact with a probe, and it is measuring from a distance. The accuracy is plus or minus .05 of a degree. I [also] want to know that it was taken outside versus inside a controlled environment, how long it had been in place, and the last time it was calibrated, which might tell me whether it has drifted..”***



Data are representations of observations, objects, or other entities used as evidence of phenomena for the purposes of research or scholarship.

C.L. Borgman (2015). *Big Data, Little Data, No Data: Scholarship in the Networked World*. MIT Press

# Knowledge Infrastructures

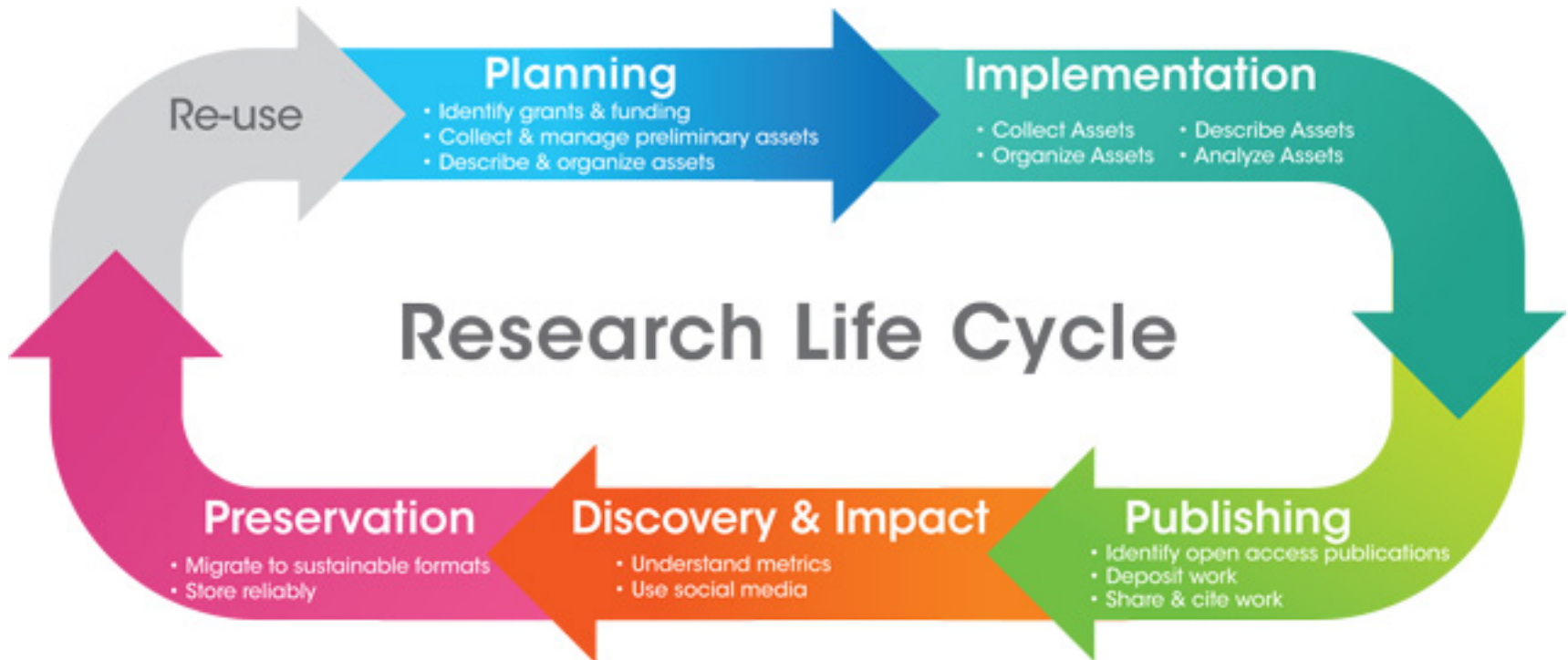


# Knowledge Infrastructures

- Technical fabric
  - Data archives
  - Metadata, provenance, classification, collections
  - Tools, services, support
- Social fabric
  - Data curation workforce
  - Digital stewardship workforce
- Trust fabric
  - Memory institutions
  - Stewardship



# When to invest in data?

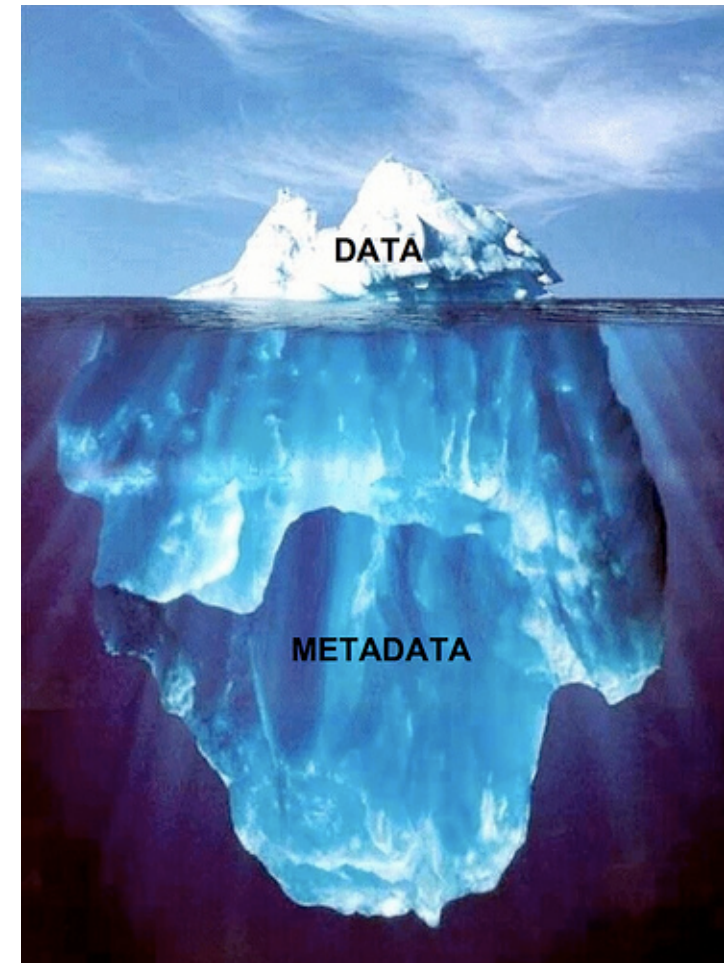


# When to invest in data?



# Reuse across place and time

- Reuse by investigator
- Reuse by collaborators
- Reuse by colleagues
- Reuse by unaffiliated others
- Reuse at later times
  - Months
  - Years
  - Decades
  - Centuries



# Data Curation and Stewardship

- Services and tools
- Data management planning
- Selection and appraisal
- Metadata, provenance
- Migration
- Economics
- Infrastructure





# Olsons' influence on the next generation of data librarians

- Support data sharing by fostering scholarly collaboration in the digital age: “...a team is likely to succeed if it...uses technologies to support ... **the sharing of data/knowledge...**”
- Create shared vocabularies within multidisciplinary teams to foster collaboration and data sharing.
- When working with widely distributed teams, there must be consensus on how the data will be analyzed, published, and released.



Judith Olson, & Gary Olson. (2014). How to make distance work work. *IX Interactions*, (XXI.2), 28. <https://doi.org/1072-5220/14/0300>



# Olson's influence on the next generation of data librarians

- Be mindful of challenges of remote work and benefits of face-to-face communication when providing data management consultations.
- Take advantage of ways that communication technology is better than collocation to contribute to privacy, accessibility, and diversity.
- Stay up to date on new collaboration technologies “and the social behaviors that surround effective use.”

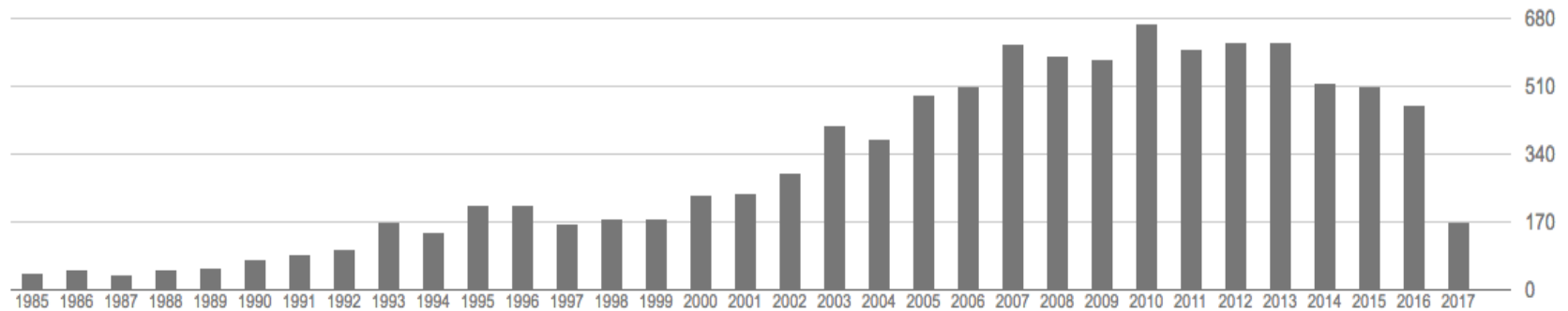


Judith Olson, & Gary Olson. (2014). How to make distance work work. *IX Interactions*, (XXI.2), 28. <https://doi.org/1072-5220/14/0300>



# Citation Record: Gary M. Olson

Citations per year



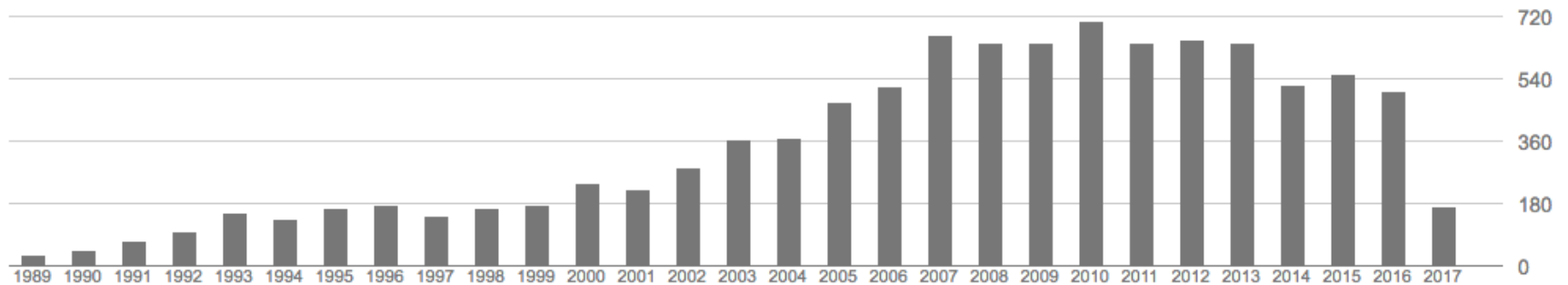
Citation indices	All	Since 2012
Citations	10633	2898
h-index	49	25
i10-index	97	59

("Gary M. Olson - Google Scholar Citations," Retrieved May 28, 2017 from <https://scholar.google.com/citations?user=4XyoYbAAAAAJ&hl=en>)

Data compiled by Yi Ding and Morgan Wofford, UCLA

# Citation Record: Judith S. Olson

Citations per year



Citation indices	All	Since 2012
Citations	10352	3036
h-index	44	25
i10-index	75	49

("Judith Olson - Google Scholar Citations," Retrieved May 28, 2017 from [https://scholar.google.com/citations?user=xfwOz\\_kAAAAJ&hl=en](https://scholar.google.com/citations?user=xfwOz_kAAAAJ&hl=en))



Oxford, 2006  
Bill & Diana Dutton's backyard



Oxford, 2006  
Bill & Diana Dutton's backyard



ACM Awards Dinner  
San Francisco, 2014

# Acknowledgements



Christine Borgman



Peter Darch



Ashley Sands



Irene Pasquetto



Bernie Randles



Milena Golshan

